

## COMMUNICATIVE TASKS

Level: **A1** Skill: **SPOKEN INTERACTION** Topic **GOING SHOPPING**

**Learning strategies:** 1. Individual work 2. work in pairs/team work (3 people)

**Timing:** about 30'

**PORTFOLIO Learning aim :**

Soy capaz de mantener breves diálogos con los compañeros y con el profesor; también soy capaz de realizar juegos de rol sencillos, sobre temas conocidos.

### GOING SHOPPING FOR CLOTHES

Shop-assistant: Good morning. **Can I help you?**

Customer: Yes, please. **I'm looking for** a shirt.

Shop-assistant: **What size are you**, please?

Customer: Medium. In blue, please.

Shop-assistant: **Let's see...** Here you have this one in blue. It's a medium.

Customer: **Can I try it on?**

Shop-assistant: Yes of course!

Customer: **Where are the changing-rooms**, please?

Shop-assistant: **Over there!**

Customer: Thank you.

Shop-assistant: How is it?

Customer: It's fine. **I'll take it. How much is it?**

Shop-assistant: It's \$18,56.

Customer: Here you are.

Shop-assistant: **Here is your change** and your receipt. Thank you. Good bye.

Customer: Bye.

## TASK SEQUENCE

### How to learn

1. **listen** to the conversation as many times as necessary.
2. **Ask** your teacher the words and expressions you don't understand.
3. **Pinpoint** and underline the most relevant expressions used in the conversation that help you to **reinforce** and achieve the communicative goal of the task.
4. **Write** down in your notebook those useful expressions and their meaning.
5. **listen** again **and repeat** the expressions as often as you need, **on your own**.
6. **Speak up!**: try to reproduce a similar conversation with your partner(s)

### Self-evaluation:

Now you can fill in the learning aim of the task in your personal European Language Portfolio and/or at the e-PEL website: Level **A1** / Skill: **SPOKEN INTERACTION**

- *I can go shopping for some clothes.*

### Evaluation of the task (output):

After practising, at school and ALSO AT HOME, **CHECK** that **you CAN go shopping for some clothes** producing a similar conversation in pairs (pair work) and/or in front of the rest of the students (team work), considering the ePEL learning aim:

Soy capaz de mantener breves diálogos con los compañeros y con el profesor; también soy capaz de realizar juegos de rol sencillos, sobre temas conocidos.